Summit Hill District 161

Wednesday, March 13, 2019

7:00 PM

Administration Office Board Room

Regular Meeting Agenda

1. Call to Order and Pledge of Allegiance by Board President, Rich Marron
2. Roll Call by Secretary, David Faber
3. Information and Proposals
   A. Dr. Julian Rogus School Presentation
   B. Recognition
   C. Freedom of Information Act
   D. Public Comments
   E. Letters and Communications
4. Action Items
   A. Consent of Agenda
      1. Approval of Minutes
         a. Regular Session Meeting Minutes of February 27, 2019
         b. Closed Session Meeting Minutes of February 27, 2019
      2. Approval of Bills List of March 13, 2019
      3. Approval of Resignation/Retirement of Staff
      4. Approval of Family Medical Leave
      5. Approval of Employment of Staff
   B. Old Business
   C. New Business
      1. Administrative Employment Renewal
      2. Employment of Certified Staff
      3. Non-Renewal of Part-Time Certified Staff
      4. Approval of Administrative Compensation
      5. Approval of Summit Hill School District 161 Non-Certified FY 20 Compensation
      6. Approval of Forecast5 Analytics Software
      7. Authorization to Bid Building Intercom Systems
      8. Approval of Resolution to Declare Unneeded Items as Surplus
      9. Authorization to Develop the Tentative Budget for the 2019-2020 School Year
5. Superintendent and Staff Report

A. Enrollment Report
B. Delayed Start Discussion
C. Recap of March 1 Teacher In-service
D. Update on K-4 Math Support
E. Lincoln-Way Area Curriculum Council
F. Building and Operation Reports
G. Personnel and Student Matters (Closed Session)

6. Public Comments
7. Future Meeting Dates
   A. April 10, 2019 Mary Drew Administrative Center
   B. April 24, 2019 Mary Drew Administrative Center
   C. May 8, 2019 Mary Drew Administrative Center 7PM
8. Adjournment

District 161
Board of Education

Goals

2018
2019

for Student Achievement

Board goals set the vision for student learning and articulate beliefs about students and learning.

These goals serve as the foundation for District goals and direction for school improvement.

"What the best and wisest parents want for their own child, that must the community want for all its children."

John Dewey
Educational Philosopher

Goal 1

Improve student achievement

by developing and implementing a challenging curriculum.

District 161 will enhance academic, social, and emotional resources for students through program initiative, data, and staff training.

ESSA Indicator
Student Growth

District Action Plan
Monitoring individual student growth to increase achievement.

Utilizing best instructional practices in assessment and grading.

Embedding the effective use of technology in content areas to support 21st century learning opportunities.

Goal 2

Ensure a safe, inspiring, and welcoming environment

for students, staff, parents, and community members.

District 161 will ensure that schools are safe and positive places to learn and work by implementing initiatives expanding school security, easing transitions between schools for families, and improving the learning culture.

ESSA Indicator
Whole Child: School Quality/Student Success

District Action Plan
Providing students with social emotional and academic behavior supports.

Embedding bullying prevention, internet safety, at-risk, and threat assessment protocols into the school day.

Goal 3

Strengthen communications & connections

by establishing a communications program that directly helps the District achieve its goals.

District 161 will promote and empower a collaborative culture by engaging the school community and seeking input.

ESSA Component
Telling the District's story

District Action Plan
Facilitating a communication system that will inform, listen, and update the school community on policies and academic initiatives for Goal 1 - Student Growth and Goal 2 - School Quality/Student Success within a safe learning environment.

Goal 4

Maximize time, talent, and finances

by aligning these resources to the mission and goals of the District.

District 161 will engage stakeholders in collecting, analyzing, reporting, and acting on data to ensure efficient and effective use of our time, human, and financial resources.

ESSA Component
Evidence-Based Funding/ Site-Based Expenditure Reporting

District Action Plan
Administrative review of District governance protocols and procedures

Developing a 3-year analysis of the District's operations as a basis for discussion of future strategies to maximize use of District facilities.